



The Influence of Students' Environment on Students' Learning Motivation

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Abstrak

This research uses a qualitative approach and a literature study. This study aimed to analyze the influence of the student learning environment on students' learning motivation. The researcher collected data from this study by collecting and reviewing consistent data from previous researchers. The result of this study is the influence of the environment. The environment greatly impacts the development of students starting from the enthusiasm for learning, values, and even the personality of students where the student environment consists of the family environment, community, school, and friend environment where all of these things can support student achievement and attitudes in receiving learning, the environment is part of the support so that learning can run well and get maximum results.

Keywords: Motivation to learn, student environment, students

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Introduction

Education is an activity that cannot be separated from humans. Education is an activity carried out by a person consciously and planned to realize ideals and become a human being who has religious spiritual strength, self-control, intelligence, morals, noble personality, and the skills needed by himself, society, nation, and state (Noor, 2018). Along with the development of the times, humans must be able to compete and prepare themselves to face things that will happen in the future. Education is a means to advance all areas of human life in Indonesia, both in the economic, social, technological, security, skills, noble character, welfare, culture, and national glory. Education can be obtained by anyone and anywhere, one of which is in school where students do not only get educational knowledge because students will interact directly with the school environment in this case students can also learn from that environment (Cleopatra, 2015; Lestari et al., 2021; Lukman, 2016; Nurse Bte Abustang, Waddi Fatimah, 2018; Setianti et al., 2017; Setiyawan, 2017)

To get a quality education students must have good thinking and motivation to learn especially from the surrounding environment which greatly influences the mindset of the students themselves. The teaching and learning process at school has not become a reference for children's success because the environment greatly influences student learning outcomes (Lukman, 2016; Sholehuddin & Wardani, 2021). Success in achieving learning objectives cannot be measured because it depends on the teaching and learning process carried out by students.

The environment is a small group that exists in the community which consists of fathers, mothers, siblings, and children who have social and blood ties, marriage, and the family environment are the most important educational centers where education is most important in determining the direction and goals of students because in the family environment can also foster and develop children's social sense in social life. (Nasution, 2019; Sukmawati, 2013). In the pedagogical view of environmental tasks, namely creating an environment in a continuous educational process that has the function of educating and making students who have morals, both in the eyes of parents and society (Jailani, 2014).

Benchmarks in one's education can be seen from the process and learning outcomes, quality learning outcomes will increase one's potential in carrying out education. According to (Muakhirin, 2020) learning outcomes are a process that can be seen from two sides, namely from the side of students and teachers, where learning outcomes are a process of mental development that is better than before and the level of mastery of teaching and learning programs is by the objectives of learning.

Learning motivation of students must be paid attention to by teachers and parents of students, basically learning motivation can be used as an effort to move, direct and maintain one's behavior to do and respond to do something useful to achieve results and goals. Learning motivation is an impetus to move and direct human behavior in mental formation, including motivation in the learning process. (Hamdu & Agustina, 2011) Motivation is the main thing in moving and ensuring the continuity of the teaching and learning process that occurs between students and teachers which has its aspects of achievement. Therefore, motivation greatly influences the learning objectives that have been set to obtain optimal results. Achieving this requires a good process and motivation for students, which can be interpreted by the process of moving someone so that he wants or wants to do something better. With motivation, students will study harder, be tenacious, diligent, and focused in the learning process. Therefore, learning motivation needs

to be increased and is of particular concern to teachers in elementary schools (Cleopatra, 2015; Hamdu & Agustina, 2011; Sarjono et al., 2020)

The low learning motivation of students is an obstacle to achieving the goal of national education. If students' learning motivation is low then it will become a problem in the learning process and student learning achievement, not only achievement has problems with this but student character and behavior are also affected. (Ernata, 2017; Rumbewas et al., 2018) Therefore the role of the environment is very important in the learning process and students' motivation in participating in the learning.

In the learning process there is an achievement where this can be achieved by students because of motivation and encouragement from parents because, without encouragement from parents, the child will find it difficult to get up and achieve the aspects and goals he wants to achieve. Anything that is done by a person is none other than the encouragement and motivation he has. Motivation can come from himself or other people such as parents, siblings, friends, and people closest to him. (Ratna Ningrum, 2018) argues that many factors can affect student achievement both internally and externally, the internal factors in question are factors from the students themselves which can be seen as learning discipline, physiological conditions (physical condition of students) psychological conditions (intelligence, talent, interest, motivation), while the external factors referred to are factors that come from outside the student, such as environmental factors, be it the family, school or another environment.

There are various obstacles during the teaching and learning process due to problems in the student's environment. This greatly impacts the learning outcomes and motivation of the child's learning because it can interfere with the mindset and mentality of students. In addition to factors that can interfere with the learning process, namely from within which during learning process motivation plays a very important role because in fact, students who are happy and enthusiastic about learning mean that they definitely have good learning motivation and in learning they will certainly get good results too. According to (Wati & Muhsin, 2019) there are several symptoms or characteristics of students experiencing problems or obstacles in the learning process, namely as follows: 1) low learning outcomes; 2) the efforts made are balanced with the results; 3) slow in doing assignments; 4) unreasonable attitude and; 5) unable to control one's own emotions.

Based on the results of analysis from various journals, it is known that there are still students who have problems with learning motivation which can be seen in students who do not understand the lessons they are studying. It is still seen that students are less active in the teaching and learning process, this is due to the influence of the environment where students live so there is a lack of support in learning. This happens because of the many distractions that come when students are carrying out the learning process. Based on the description above, the researcher is interested in conducting research with the title "The influence of the student environment on student learning motivation".

Methodology

This research is a study using a descriptive approach with the literature method to inform readers about how the environment affects student learning outcomes. (Marwanto, 2021) This literature study method is a series of activities related to data collection methods using previous research, both through articles and journals related to the research to be examined. Then the different data and influences found in the relevant research are processed into a conclusion that can find out how much influence the student's environment has on student learning motivation. (Izza et al., 2020)

Results and Discussion

Environment

It should be noted that the environment is an important matter in the emotional development of a person which will become a habit of behavior and also the character of students when they are in a social environment. The conditions that are felt by the child will shape the character and personality of the child, if the environment is good then it will make the child have a good personality as well. However, if the personality of the child in the family is not good, it will be seen when the child is in the school environment because the influence of the family environment determines the character of the child at school. Children have moral foundations that are obtained from the family environment so that they can shape the character of children who must be considered because they have a very large influence. Children are raised and taught various things. From character education to the culture that children learn in the family environment. So that children can develop rapidly to become intelligent human beings and have good attitudes and behavior to maintain the good name of their family. (Hamdu & Agustina, 2011; Wahid et al., 2020) the environment is a source of motivation for students so that they can increase their understanding and achievement of student education itself so that it can be a determining factor in students' understanding of the learning that is followed. (Sutriyanti, 2016).

The student environment consists of the family environment, community, school, and friend environment where all of these things can support student achievement and attitudes in receiving learning, the environment is part of the support so that learning can run well and get maximum results. (Barmawi, 2016).

Family environment

From journals (As & Syukurman, 2022; Nurse Bte Abustang, Waddi Fatimah, 2018; Perpisa & Sevrika, 2013; Wahid et al., 2020; Yuliasuti & Vebrianto, 2019) it can be understood that the family environment is the main and oldest factor formal education which is natural for parents so that they have a very important and decisive role in a person's learning process and parents have an important role in nurturing, caring for, protecting and educating children so that they develop properly. Because the family environment is very important to the activity in the student learning process. Because the child's closeness to parents will affect the child in doing better, therefore parents are a fundamental responsibility because they are the first people that children know before getting to know the outside world. Children's learning styles can also be influenced by the family environment, home atmosphere, family economic conditions, and cultural background.

The family environment is very important in the learning process and has the biggest role in the success of children understanding, getting, and receiving the lessons given by the teacher but if the relationships within the family are not harmonious and cannot create a comfortable and conducive atmosphere for children to learn then the child will experience difficulties, tend to be lazy and low motivation to learn so that children get poor learning outcomes. (Framanta, 2020; Muslih, 2016; Perpisa & Sevrika, 2013; Setianti et al., 2017)

The function contained in the family environment for education is as the main experience for children so that it can guarantee the emotional life of children where in the family environment moral education can be formed, fostering social attitudes and the family also plays a role in establishing and instilling religious foundations for children. Handayani, 2019; Muslih, 2016; Wulandari, 2017)

Community Environment

The community environment is one of the factors that can influence the child's learning process because children spend more time with the surrounding environment compared to the school environment where children's learning motivation is very dependent on the environment if the child's community environment is not good then the attitude and behavior will also be bad. the behavior of the child. The influences that exist in the community environment are very easy to attach to children because children are very easy to adjust to the habits that are carried out by children. The community environment includes the physical, social and academic environment. The living environment can affect the child's success in the learning process whereas the arrogant and free association of children can affect the child's psychology in doing something that can become a habit for the child. (Fredy et al., 2022; Kusumawati et al., 2017; Meifaniani, n.d.)

School environment

Schools have advantages and disadvantages that are required to prepare students to be able to live and develop in social life and be able to stick to the knowledge they have, with various experiences they have from school so that these students can grow and develop into strong individuals and be able to compete with others. other people and students are expected not to be easily affected by negative things that can be done at any time, but students are expected to be able to bring the positive things they learn at school. (Sholehuddin & Wardani, 2021; Sholihah, 2016)

The school environment is also a factor that influences the teaching and learning process which is very important, in which the school becomes the center of education to prepare people to become strong and useful individuals in the country for the future. Because if the school environment and the child's family are conducive, it can provide attraction and good motivation for learning for the child himself so that he can create a learning atmosphere that is comfortable, fun, and does not feel boring to develop the child's knowledge. (Fajri, 2019) Another opinion was expressed by (Ardiyansyah et al., 2019) "all activities whose scope is something that is inside or outside the individual whether physiological, psychological, or socio-cultural which can affect learning styles students "There are very many students who are not enthusiastic about learning due to the influence of the environment in which the students live, the influence of this environment has an impact on student learning outcomes at school, decreased enthusiasm for learning so that they do not focus on doing the tasks given by the teacher at school. Not only that the environment becomes a benchmark for success.

Friends environment

Peers can also influence students in the learning process so that they can interfere with and influence the child's development process. Ernilah et al., (2022; Trianah & Sahertian, (2020) explains that peers can have a positive influence, namely friends who can bring other friends to do activities or have good attitudes. This can happen between peers who are factors that can influence student learning outcomes. The peer environment is expected to have a good influence on students because they do not get the same information and learning as the family and school environment, therefore peers can be a benchmark for students to act in the perception of whether what students are doing is right or wrong. (Fitria et al., 2017)

Resal et al., (2022) in the journal "The Influence of the Educational Environment on Learning Interests of Elementary School Students" explains that what has an important role in the development of students' knowledge and skills is the school environment. This is a good environment, namely, an environment that can develop the abilities and development of students

in the learning process, if the educational environment is good then the process and student learning outcomes will also get good results. For this reason, teachers and the school environment must be able to improve the achievement of learning objectives and student learning interests.

According to (Utaminings et al., 2020). The journal "The Influence of the Family Environment and Learning Interest on Mathematics Learning Outcomes of Class V Elementary School Students in 2019/2020 Academic Year" explains that the family environment has a very large influence on the student learning process because if the family is harmonious and supports the learning process for children, the child will tend to have a high interest in learning. According to (Ernilah et al., 2022; Prawidia & Khusna, 2021) in the journal "The influence of the learning environment and students' interest in learning mathematics" explains that the family environment has a positive influence. students in the learning process. This can be done by implementing learning models that are more varied and effectively used by students.

Meanwhile, Fredy et al., (2022) in the journal "The Influence of the Family Environment on the Learning Motivation of Elementary School Students" explains that the family environment has a significant effect on the learning motivation of elementary school students. For this reason, it is hoped that families can be responsible for directing and motivating children to learn because families from the smallest to the biggest are in the family environment. From the analysis of the journal above, it can be concluded that the environment greatly influences the learning process, both from the family and school environments. Because these two things are related to the development of learning and motivation to learn in children.

Conclusion

The environment greatly influences Online learning and has an impact on the development of students starting from the enthusiasm for learning, values, and even the personality of students. In online learning, the mood and mood of students can change due to boredom and fatigue. This is because the learning atmosphere does not support students' learning environment. Due to conditions like this which are unfriendly, teachers cannot help more for the moral development of their students, this must be taken over by the people closest to the children, namely their parents or guardians. With limitations like these, the most important thing about this is the efforts of educators or parents.

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