Benefits of Using ChatGPT in Learning: A Review

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Abstract

The current state of the world is one where technology significantly negatively impacts everyday life. Objective, this research aims to explain to students the moral principles that must be upheld in their work utilizing the efficiency of Chatbot/ChatGPT technology. The analytical methods used include literature review analysis. The research results show that educators’ approaches must be clear and concise. moral knowledge obtained through transformation and creation of an academically oriented culture that is in line with the law and the rules that are strictly followed are based on ethical principles and academic ethics. Moreover, although simple, obtained with ChatGPT. However, socially, emotionally, and psychologically, children cannot change. As far as possible, this is due to silent and professional interpersonal interactions, and communications between students and Educators cannot be obtained through ChatGPT media technology. Apart from that, those moral and ethical standards Determining the arithmetic mean is very important in using ChatGPT so that humans can Individual users can clearly understand the potential benefits and impacts This occurs when people are negatively impacted by technology without critical information filtering into their knowledge. understand the subject.

Keywords: chatGPT, learning, use in education

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Introduction

However, the current state of the world is one where technology has a significant negative impact on everyday life and is neutral in the field of education (Keiler, 2018); (Teräs et al., 2020). Technological progress and development bring benefits to the world. Education (Ratnasari & Haryanto, 2019). With advances in technology, the potential of learning pools is increasing. not just being inspired or inspired by an educator, but also orienting the learning object in a broader direction. again and use tools (free tools) to prioritize searching for learning resources widely, education-based). In conditions like this, technology will become one of the scientific disciplines that is necessary taught
by educators and trainees as a means of preparing students to face the 21st century. After several years, technological progress became more visible. One of the technologies available today. One of the most used tools in education is ChatGPT. ChatGPT (Trained Generation) Transformer is a robot or chatbot that uses artificial intelligence or machine learning to do this able to carry out conversations and assist humans in carrying out various tasks (Menon & Shilpa, 2023); (Tlili et al., 2023).

Using According to Lund, &Wang (2023) stated that ChatGPT has a strong capacity to improve youth learning, and librarianship using new methods. However, it is important to understand how to use it. Technology in this case is very advanced and smart enough that it can be used for collaborative work, improve the quality of work to develop new knowledge and sharpen professional skills future. The use of technological media in education, such as ChatGPT, provides a starting point. As a learning facilitator who can facilitate learning, educators also play a role in disseminating that information. Educators do not just provide knowledge transfer, but can also become Partner (collaborate) with students to provide students with shared learning with educators (Yang, 2023); (Darling-Hammond et al., 2020); (Keiler, 2018). Educators can utilize technology related to the learning environment provided so that characteristics of education that use technology and media with knowledge that is not yet fully understood eliminate the essence of everything.

Even though the media already exists, by asking questions about ChatGPT features, users themselves must provide a minimum level of understanding. good morals so that the use of ChatGPT does not become important in the world of education (Hadi Mogavi et al., 2024); (Nikolic et al., 2023). As a result of all these conveniences, users become quiet and ultimately lose critical abilities, obtained through asking ChatGPT questions. ChatGPT implementation is already underway at UNPAD; one example is when there is a master. which is relevant to using ChatGPT or copying and pasting chatbot results sanctioned. This is to prevent plagiarism which endangers ethics and morality historian level. Once you find a student who plagiarized from ChatGPT, you will find it value reduction sanctions are imposed. In this article, I will discuss what it is today's educators need to understand this so that the quality of learning is higher. Learning/teachers can be assessed by their critical, creative, collaborative, and communicative abilities. This research aims to explain to students the moral principles that must be upheld in their work utilizing the efficiency of Chatbot/ChatGPT technology.

**Methodology**

Research methodology is a set of techniques used to describe and collect data. use of ChatGPT in educational programs based on moral principles. As for this research, the first and second summaries are very rare, especially in Indonesia. Thus, researchers produce initial and secondary samples based on similar research variables (Faiz & Associates, 2022). However, in international journals, the literature used comes from journals.

**Results and Discussion**

Artificial Intelligence (AI) development tools like ChatGPT have the potential to be more comprehensive. changing the way students approach their academics and educational goals (Dwivedi et al., 2023); (Montenegro-Rueda et al., 2023); (Dempere et al., 2023); (Nguyen et al., 2022). AI-based learning programs have the potential to increase productivity and Student motivation in the learning environment (Kamalov et al., 2023); (Gligorea et al., 2023); By providing students with customized and interactive learning resources, artificial intelligence technologies such as chatbots have the potential to increase student learning efficiency and student participation in online learning. By offering personalized and interactive support, ChatGPT can help. Independence. Research on artificial intelligence (AI) shows that learning today is not limited by geography and time. According to the educational paradigm, this means that education influences student reactivity. (student-centric learning), where students must actively collect information based on the sources and media they have so can they use it in their own way. In the context of self-directed and independent learning, it is
important to note that ChatGPT is still in its infancy. It's a relatively new technology, and more research is needed to understand its potential and Shake it off gently. It's been interesting learning about ChatGPT and other AI technologies. Varies from day to day and how it influences educational subjects and paradigms education in the twenty-first century (Gligorea et al., 2023). On the other hand, throughout the development of the 21st-century learning framework, several aspects are highlighted: Educators among them must be taken into account. 1) The role of the Educator transmitter is to be a facilitator, guide, and consultant; 2) from sources of knowledge to become students; 3) from normative analysis to become normative experts in comprehensive education; 4) prepare students to be creative and innovative; and 5) using media as a Learning object emphasize the use of media as a learning tool. Based on that, the project objectives relate to how educators can become effective learning facilitators so that students have perseverance. Studies outlined in the principles of the National Education System (Amerstorfer & Freiin Von Münster-Kistner, 2021); (Jauhiainen & Guerra, 2023). It is not only the pedagogical aspect that guides various parts of the Education System in Malaysia. However, other factors are effective although less important, especially when overcoming educational challenges. In terms of ethical and moral judgment based on an effective point of view, to use ChatGPT, users must have strong knowledge, literacy, and cultural awareness (civilization). built continuously on an ongoing basis. The purpose of a merger according to (Guo et al., 2023) is Habituation is a practical method for instilling moral and ethical values. Individuals must be taught in harmful ways by their caretakers so that they can obey the natural order. What happens in the school environment, in this case, is the academic/academic environment. In the Internalization Theory Stage information obtained during program implementation, the first step in this program is information collection, knowledge, or moral awareness. Information gathering is the process of educating someone about important things (Perifanis & Kitsios, 2023), how much. This is the result of a complete literature collection Processed it can be concluded that when using ChatGPT in education, caution must be exercised. To ensure that the use of media in education can be carried out ethically and morally, split-second decisions. These results support the initial findings of research published in international journals that focus on related topics.

**Conclusion**

Technological advances with real-world applications, such as ChatGPT, can demonstrate these current technological advances, especially in the field of education. The potential that ChatGPT offers provides increasing challenges for students to carry out the educational process. But in any case, remember to uphold the moral and ethical standards that guide you. The level of academic knowledge is very important in using ChatGPT for people/individuals as a user, you can easily assess the potential benefits and results that will emerge from the negative impact of technology without critical knowledge screening.

**Conflicts of Interest**

No Conflicts of Interest

**References:**


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