



## Enjoying Funny Ways for Learning English Language Skills: An Overview

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### Abstract

The process of learning the English language may seem complex for some learners of that language. Within academic settings, students continue to encounter challenges while acquiring proficiency in the English language. This review paper used the library method to collect data such as books, publications, theses, literature reviews, and projects. The key aspect is that students get pleasure from each learning and make an effort as an enjoyable experience. The result of this piece of writing is to enhance the learners' sense of comfort throughout the learning process. These findings present several enjoyable methods for acquiring proficiency in the English language. Therefore, pupils may get pleasure from the process of acquiring knowledge of the English language. Engaging in educational activities will effectively improve learners' English proficiency naturally. It aids pupils in alleviating stress while studying. Hence, the methods of instruction should be meticulously crafted and tailored to meet the individual requirements of pupils. It signifies that the material is about the author's opinion of how to learn English in enjoyable ways.

Keywords: enjoyment, acquiring English, techniques, approach

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### Introduction

Acquiring proficiency in English is a means of gaining global influence. In contemporary times, English has transcended its status as a mere commonplace language

and has assumed a more profound significance. English is a globally recognized language. English is used as a means of communication among individuals from many nations. It can establish connections with individuals from various parts of the globe. On the other side, acquiring proficiency in the English language might facilitate the achievement of your goals and aspirations. It might enhance the likelihood of obtaining employment effortlessly. Moreover, acquiring English proficiency helps enhance pupils' life skills. Studies have shown that possessing proficiency in English as a second language also enhances the growth of one's original language. Research has shown that learning a foreign language helps enhance pupils' vocabulary and literacy skills (Mahu, D. P. 2012). "English has been the prevailing global language for many decades. Currently, it is quite difficult to locate a nation where the acquisition of English has not become customary. Although there are individuals who may choose to retain their original language and avoid acquiring English skills, the advantages of learning and achieving proficiency in English extend well beyond one's national boundaries". For some individuals, acquiring proficiency in the English language might be seen as an intimidating and formidable challenge. It seems to be something frightening. In Indonesia, English is considered a second language. Consequently, kids lack familiarity with English vocabulary. They continue to have difficulties in acquiring proficiency in the English language. Various pupils may encounter distinct challenges and obstacles while acquiring the English language. The unachieved learning goals may be influenced by several causes, one of which is the incorrect learning method. The Language Learning Strategy (LLS) is a crucial component of the learning process. Sartika (2019) found a significant difference in the strategy learning methods used by successful and unsuccessful learners. During the teaching-learning process, it is essential for the authority and influence of both instructors and students to be balanced (Tanjung, 2018).

In Indonesia, English is considered a second language. Consequently, kids lack familiarity with English vocabulary. They continue to have difficulties in acquiring proficiency in the English language. Various pupils may encounter distinct challenges and obstacles while acquiring the English language. The unachieved learning goals may be influenced by several causes, one of which is the incorrect learning method. The language Learning Strategy (LLS) is a crucial component of the learning process. Sartika (2019) found a significant difference in the strategy learning methods used by successful and unsuccessful learners. During the teaching-learning process, it is essential for the authority and influence of both instructors and students to be balanced (Tanjung, 2018). Hence, it is intriguing to understand the tactics used by both successful and failed learners in acquiring English language skills. This knowledge may provide valuable insights to teachers, particularly in facilitating enhanced learning outcomes for students. Engaging in learning practices that are less enjoyable or potentially tedious will not enhance students' English proficiency; instead, it may induce feelings of boredom and apathy toward learning.

Teachers should transform the learning activity into enjoyable and engaging methods. Educators can explore innovative and imaginative teaching strategies to address students' learning difficulties, including their disinterest and lack of focus on the subject matter (Avila, 2016). Nevertheless, the important aspect is that pupils get pleasure from each educational endeavor as a source of amusement. It might enhance the pupils' sense of comfort throughout the learning process. Engaging in educational activities will automatically enhance pupils' English proficiency. According to Avila (2016), professors must provide students with a clear understanding of what they may anticipate in the course, while simultaneously ensuring that the class is enjoyable, engaging, and advantageous for the learners. Students will inadvertently perceive that they are not acquiring knowledge, but rather engaging in amusement. This greatly assists kids in alleviating the stress associated with studying. Consequently, the

methods of acquiring knowledge must be carefully crafted and adjusted to meet the specific requirements of pupils.

## Methodology

The secondary sources have been used to conduct this review paper such as previous published papers, theses, projects etc. The review paper explores the author's views on engaging and enjoyable methods for learning English. This text provides comprehensive information on several methods of learning English without experiencing any type of stress or pressure. It also elucidates an English learner's encounter with acquiring the English language using enjoyable methods. The critical analysis was conducted using pertinent literary sources rather than actual study data. This study aims to provide readers with a comprehensive grasp of effective methods for learning English in funny ways.

## Result and Discussion

English language acquisition is not simple. Teachers should use the most effective methodology to teach the language. One effective method to capture students' attention while studying is by using engaging and enjoyable approaches. When educators use engaging activities, pupils will wholeheartedly devote their attention to the learning process. There are several methods to acquire proficiency in the English language. Students often like engaging in enjoyable and interactive learning activities. They can initiate it from anything captivating. Engaging in enjoyable activities while acquiring knowledge helps foster students' enthusiasm for studying the English language. Here is several approaches to present value reading.

### *Engaging in conversation with people hailing from different nations*

Connecting with people from other countries the capacity of pupils to communicate effectively may be improved by interacting with people from other countries. Students get the opportunity to engage in conversation with international tourists by visiting tourist resorts, such as the Prambanan Temple, which attracts a large number of visitors from other countries. The first thing that students could do is welcome one another and inquire about the weather, their names, and their nationalities or countries of origin. Those who are foreigners will be quite pleased to get answers to their questions. As a result of this, students are required to use appropriate language while asking questions. Engaging in English communication with individuals from other countries might evoke a feeling of satisfaction, as one envisions being regarded by the local populace for engaging in an activity that is considered uncommon (Suwartono, 2018). Preparatory practice of questions and answers in advance is also feasible. This aids students in enhancing their confidence to engage in conversations with individuals from other countries. Students get extensive knowledge via this hands-on practice, particularly on the culture. In research conducted by Sumbayak (2013), Students can gain knowledge about culture by seeing the actual experiences of other people, as shown by the example.

### *Listening to music with a sluggish tempo*

The most straightforward method for learning English is to listen to music. When learning English, it is simpler to comprehend if you listen to slow tunes. According to Suwartono (2019), songs are instances of real language that is also memorable and composed of rhythmic patterns. In the case of pupils who are eager to continuously listen to and copy their musical idols, they might be a source of motivation. In place of the sound of musical instruments, students have the option of placing a higher priority on the intelligibility of the

lyrics. The authors Lester and Seriadi (2019) assert that songs are among the most captivating and culturally rich materials that may be used in language schools with relative ease. Students may learn a great deal by listening to slow songs, particularly about the grammar and pronunciation patterns that are present in songs. In addition to that, the use of rhyme, rhythm, tone, and word choice may be interesting. Through listening to slow tunes, students will not experience boredom when going through the process of learning English. Students may find that listening to slow music is the most effective technique to quiet their brains, as stated on the opposite side.

#### *Engaging in the act of listening to or viewing preferred channels*

Technology has a significant influence on the teaching and learning process. Technology plays a crucial role in enhancing the quality of education. According to Arianti, et. al, (2018), technology is an integral part of the teaching and learning process since it is readily accessible in our surroundings. Technology may serve as a medium for teachers to instruct a variety of courses, including English. Engaging with preferred channels might serve as an enjoyable method for pupils to acquire English language skills.

#### *Viewing television shows*

Watching television shows may be an advantageous option for enjoyably learning English since students prefer to watch TV daily. They devote around 5 hours every day to television viewing. TV offers a wider variety of shows compared to other electronic entertainment tools. Safranj (2015) asserts that using films is a very successful method for enhancing the listening skills of foreign language learners, while also providing them with a deeper understanding of English culture. Students have the opportunity to see a variety of programming, including movies, news, and entertainment. Numerous television networks from across the world may also be viewed on the internet. In addition, Webb (2015) acknowledges the significance of television as a valuable source of authentic materials. Webb asserts that television's greatest value for language learning lies in its ability to offer substantial amounts of second language (L2) spoken input, which can enhance vocabulary acquisition and listening skills. Understanding in addition to other L2 learning components. Metruk (2019) highlights that there is a stronger correlation between TV viewing and fun than with education. Students who watch TV shows may get a broad knowledge base and develop their listening skills.

#### *Utilizing YouTube to watch videos*

Another option is to see videos on the platform YouTube. In recent times, YouTube has become a daily staple for people worldwide; particularly youths (Jati, 2019). YouTube videos exhibit excellent visuals and animation. Almurashi (2016) suggests that using YouTube videos as supplemental material in English lessons might enhance learners' comprehension and knowledge of the subject matter. Furthermore, it will probably enhance the educational experience by adding enjoyment and significance. In addition, Almurashi (2016) highlights that it provides pupils with the chance to recall their courses more effortlessly. Additionally, it piques students' attention and allows them to fully engage with and appreciate the movie. There are several educational films available for students to view, which may greatly facilitate their English language learning. Students have the option to download and save the videos for convenient access to the subject at any time.

#### *Engaging in the act of listening to a radio broadcast.*

While radio may not be the most popular form of entertainment anymore, it nevertheless has a prominent role as an enjoyable method for learning English. An underutilized learning resource in the listening classroom is English news broadcasts, despite its widespread availability. Zulfikar, et al., (2020) believe that English news broadcasts may serve as an effective educational tool for several reasons. Initially, they provide genuine resources designed for those who speak the language well, but often with global subjects that an instructor may choose and modify to cater to the requirements of English as a Foreign Language (EFL) learners. Furthermore, educators have the option to choose from a vast array of captivating and motivational resources. Furthermore, they provide learners with the opportunity to engage in discussions on current and pertinent subjects that are significant to the prevalent matters of their day. Furthermore, they provide very adaptable resources that educators may use for a wide range of listening exercises. According to Budyana, et al., (2018), stated that radio stimulates the listener's imagination by using both words and sounds. Students have the option to listen to the radio in their bedroom either in the morning or at night before going to sleep. English is used even during the written mode engagement with Indonesian pen buddies. Cellphones have assumed some functions, making internet accessibility convenient. Students will acquire knowledge via mutual learning. Their linguistic insights, particularly in vocabulary, as well as their writing aptitude and spontaneity, will gradually improve.

#### *Utilizing the Electronic games*

In contemporary times, a significant number of pupils have developed a strong dependency on playing games, particularly electronic games. They often devote the majority of their time to playing games. Therefore, e-games should be the preferred option for kids to acquire English language skills enjoyably. The research conducted by Ebrahimzadeh and Alavi (2017) examines the impact of digital video games on the motivation of English as a Foreign Language (EFL) students in language learning. The findings indicate that the motivating engagement fostered by DVGs may be transferred to educational environments, suggesting that including DVGs in the classroom has a good effect on student motivation. E-games are interactive and engage pupils. Engaging in e-games as a means of learning English may prevent students from experiencing boredom throughout the learning process. On the contrary, students will get enjoyment from the act of learning while playing e-games. Accessing games is straightforward. Games may be accessed on CDs, smartphones, and PCs. On the other the same direction, the internet is a potent tool for facilitating online gaming.

#### *Engaging in online communication via chat, email, and messaging platforms?*

Engaging in genuine interactions may enhance students' proficiency in spoken English. Nurweni, A. (2018) suggests that individuals may learn their second language by seeing and using it in their natural surroundings. Social media platforms such as Facebook, Yahoo Mail, and Yahoo Messenger may serve as effective tools for English communication. Students may also connect with individuals from other countries to engage in discussion. Occasionally, individuals lack the self-assurance to communicate directly in the presence of others. Through engaging in chat or email conversations, students are afforded enough opportunity to meticulously craft their written responses. It is a reduced strain and less anxiousness.

#### *Writer with Experience*

Novice Author Proficiency in writing is a necessary need for pupils to acquire as part of their language abilities. Engaging in writing exercises is beneficial for enhancing students'

proficiency in English writing. It may assist pupils in developing their proficiency in grammar and vocabulary. Students cannot enhance their writing proficiency without engaging in regular practice. Students are encouraged to begin composing a kind of synopsis, evaluative analysis, recommendations, or other potentially essential material. Students may use colored paper or loose pages from a binder as writing surfaces. Submitting it to the school's Wall Magazine administration after having it edited by the kids' English instructor or proficient peers. Kartawijaya (2018) asserts that these methods aim to enhance students' proficiency in composing well-structured passages and effectively articulating their views. Students and the "editors" will experience a sense of satisfaction when their collaboration yields positive results. Their concise essays are published and perused by others.

### *Self-confidence*

Certain individuals will have a sense of assurance due to their ability to acquire proficiency in the English language. The level of self-assurance directly impacts the rate at which an individual's English language proficiency progresses (Rintaningrum, 2016). Moreover, speaking a foreign language might enhance an individual's degree of self-assurance. Possessing confidence or confidence is essential to acquire proficiency in the English language effortlessly.

### *Exercising in Various Situations*

According to Rintaningrum (2016), some individuals possess the ability to acquire English proficiency effortlessly by engaging in activities such as teaching others, honing their speaking, reading, and listening skills, singing, using exam methods, and practicing different types of English test questions. Seek several methods to acquire proficiency in the English language. The essential objective is to discover a method that may be thoroughly enjoyed. For instance, via activities such as listening to music, watching films, or seeing YouTube videos in the English language. Engaging in activities such as listening to English music or actively listening to someone speaking English may enhance one's vocabulary and proficiency in understanding and pronouncing the English language. English language acquisition may also be achieved by the act of reading books or novels since this activity enhances both vocabulary and comprehension of different sentence structures.

### *Educated by Oneself*

Exhibiting a strong drive and interest to fully maximize the process of learning English (Rintaningrum, 2016). Expand your English language proficiency outside the confines of the classroom. In the contemporary day, several platforms exist for autonomous English language acquisition, including websites, online videos, virtual courses, and smartphone apps. All of those resources may be readily accessible on the Internet, and a significant number of them are available at no cost. One may also learn English individually by taking notes or using a dictionary to record unfamiliar English vocabulary or phrases along with their translations. Engaging in personal English practice is crucial since consistent practice leads to mastery. This misperception about well-being is harmful since it attributes our well-being to external sources rather than seeing it as an inherent quality inside ourselves. By seeing well-being as an outcome of an external stimulus, we cultivate a society centred on ambition and materialism. The notion of pursuing well-being by excessive acquisition has detrimental effects on our environment, while simultaneously distancing ourselves from the true source of well-being. (Aktanius, E. (2022).

### *Language Acquisition Process*

The majority of individuals have a native language, which they acquire very effortlessly. Therefore, less effort would be necessary to acquire the essential abilities for effective communication to meet everyday requirements. Nevertheless, individuals will undoubtedly encounter a distinct obstacle when it pertains to acquiring proficiency in a different language. Certain individuals possess a greater aptitude for acquiring and mastering other languages more easily and expeditiously, in contrast to others. These individuals are said to possess an exceptional aptitude for acquiring languages. Regrettably, the precise characteristics and elements that contribute to these purported skills remain unknown. It has been suggested that those with musical aptitude and proficiency in playing musical instruments excel in language acquisition. While there is no empirical evidence, the rationale might be attributed to comparable capabilities. Individuals with such aptitudes can recall and replicate auditory stimuli to create melodies or articulate spoken expressions. It is noteworthy that there are analogous circumstances when one kind of expertise complements another. For instance, poets can excel in the field of painting as well. The manipulation of words by a poet has a striking resemblance to the manipulation of forms and colors on canvas or paper by a painter. Both scenarios involve the mind seeing visual representations and then conveying or articulating those representations via various means. The capacity of human beings to communicate in their native language is often overlooked until a circumstance develops when they must use a different language. (Nooriafshar, (2008).

### **Conclusion**

Based on the above explanation, it can be inferred that acquiring proficiency in the English language is currently imperative. Engaging in enjoyable English language study greatly enhances students' enjoyment of the subject. Additionally, it aids pupils in circumventing monotony when learning the language. There are many enjoyable methods to acquire English language skills. The first activity involves interacting with individuals from other countries. Engaging with foreigners/tourists will enhance pupils' speaking confidence. Another option is to engage in viewing television shows. By engaging in the activity of viewing TV shows, children acquire new information and enhance their listening proficiency. Learners may also engage in conversations with their international acquaintances. The sixth activity is engaging in electronic gaming. It is an engaging method to engage the kids. Games provide entertainment to pupils who engage in them. Unbeknownst to them, they have acquired proficiency in the English language via the games they engage in. Amateur writers may attempt to produce valuable written content to enhance their English skills, such as summaries, critical reviews, helpful advice, or other relevant material that is likely to be in demand. It will enhance pupils' proficiency in grammar and vocabulary. These methods not only enhance students' enthusiasm for studying English but also facilitate their natural acquisition of the language.

### **Conflict of Interest**

No conflict of interest

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